
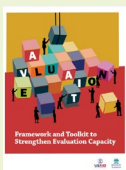



Tools and Resources to Support Local Capacity Strengthening

Data for Impact (D4I), funded by the United States Agency for International Development (USAID), supports countries to mobilize the power of data as actionable evidence that can improve programs, policies, and—ultimately—health outcomes. D4I is an Associate Award of the MEASURE Evaluation project, building on a decades-long legacy of working alongside local partners to strengthen countries’ capacity to collect, manage, and use high quality health information.

In working to meet D4I’s project objective of increased capacity for evaluation and data use, D4I has developed several tools and resources to support the capacity strengthening process. The table below describes tools and resources developed by D4I, as well as tools created under MEASURE Evaluation, that are available on the D4I project website.

Table 1. D4I (and D4I-hosted¹) tools and resources developed to support local partner capacity strengthening

Tool or resource		Description
Research and Evaluation Capacity Assessment Tool and Resource Package (RECAP)		The Research and Evaluation Capacity Assessment Tool and Resource Package (RECAP) was developed to support local organizations to assess their organizational capacity for research and evaluation, plan for institutional strengthening, and review progress over time. The goal of RECAP is to improve country and organizational capacity and increase organizational readiness to receive direct awards from the United States Agency for International Development (USAID) and other funders.
Framework and Toolkit to Strengthen Evaluation Capacity		This document includes an evaluation capacity assessment framework and a guidance document for assessing and planning evaluation capacity strengthening. MEASURE Evaluation, which is funded by USAID, created this toolkit to help evaluators engage in collaborative implementation. The toolkit provides guidance on a systematic approach to work with research partners to strengthen their research capacity while collaboratively conducting an evaluation.
Evaluation of Health Programs: A Postgraduate Overview Course		As part of an effort to strengthen postgraduate education on evaluation of health programs, the Global Evaluation and Monitoring Network for Health (GEMNet-Health) and MEASURE Evaluation have embarked on developing competency-based curriculum materials for a master’s degree level, overview course on evaluation. The outline of the modular curriculum materials is presented here, along with a summary of the curriculum development approach followed.

¹ The D4I website hosts select tools that were developed under the MEASURE Evaluation project. D4I is an associate award of MEASURE Evaluation.



<p>Workshop on Impact Evaluation of Population, Health, and Nutrition Programs</p>		<p>A set of workshop materials focused on the main methods for evaluating program impact including case concepts of program evaluation, review of evaluation designs and estimation techniques, criteria for choosing the appropriate estimation strategy based on program characteristics and data availability, and how to interpret results for programmatic implications.</p>
<p>Video tutorials: Statistical Methods When Using Routine Data in Evaluation</p>		<p>These online data tutorials focus on two common methods identified in a literature review of methods used when evaluating routine data: interrupted time series and logistic regression, each of which answers different types of questions. The tutorials pose example research questions then present possible answers, as well as step-by-step instructions on how to analyze and interpret the data using Stata. Sample data sets, .do files, and background materials are provided as supplemental files for each method.</p>
<p>Qualitative Methods in Evaluation of Public Health Programs, a Curriculum on Intermediate Concepts and Practices</p>		<p>The course is meant to assist health professionals in using qualitative evaluation skills in sound and rigorous evaluation of their programs. The sessions go beyond basic concepts to explore important considerations of qualitative methods in the context of rigorous evaluation. Through session content and participatory exercises, participants will gain basic skills in rigorous qualitative data collection, analysis, and use.</p>
<p>A Practical Guide to Using Routine Data in Evaluation</p>		<p>This guidance document presents a summary of 13 related technical briefs, including topics such as why routine data was used, what worked well, the main challenges, and guidance based on what was learned. The resource was prepared to provide guidance to future evaluators and researchers who are considering using routine data in their projects.</p>
<p>Training Curriculum for the Integrated Approach to Family Planning Data Quality Assessment</p>		<p>Training guidelines intended to target data quality in a way that accounts for limited resources in family planning (FP) programs through a framework integrating two tools: MEASURE Evaluation's Routine Data Quality Assessment (RDQA) and the Track 20's Service Statistics to Estimated Modern Use (SS to EMU) tool. This training collection includes a curriculum document, a guidance document, and 13 PowerPoint presentations on how to use the integrated approach to assess and monitor FP data quality performance.</p>
<p>Monitoring and Evaluation Capacity Assessment Toolkit</p>		<p>A process and toolkit to conduct a standard baseline assessment of monitoring and evaluation (M&E) capacity: the Monitoring and Evaluation Capacity Assessment (MECAT) Toolkit was developed by MEASURE Evaluation and its Kenya associate award, MEASURE Evaluation PIMA. The toolkit is available in English, French, and Spanish.</p>
<p>Digital Skills Assessment Guide</p>		<p>This guide is intended to provide a general roadmap for the development and implementation of a custom digital skills assessment within a child protection government agency or organization. Given the ever-increasing significance of digital skills for all work, especially work requiring collection and use of sensitive data related to children in precarious situations, assessing and improving digital skills among the child protection workforce is of utmost importance.</p>

For more information

D4I supports countries to realize the power of data as actionable evidence that can improve programs, policies, and—ultimately—health outcomes. We strengthen the technical and organizational capacity of local partners to collect, analyze, and use data to support sustainable development. For more information, visit <https://www.data4impactproject.org/>



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